| Followed Instructions  |     |   |   |   |   |          |   |   | 0 |   |
|--|-----|---|---|---|---|----------|---|---|---|---|
| Folded accordion book  |     |   |   |   |   |          | 1 |   | U |   |
|  |     |   |   |   |   |          | 1 |   | 0 |   |
| Included title "ELEMENTS OF ART" on the cover page                         |     |   |   |   |   |          |   |   | 0 |   |
| Created template of shape to use for each page                             |     |   |   |   |   |          | 1 |   |   |   |
| Included a LINE page   |     |   |   |   |   |          | 1 |   | 0 |   |
| Included a COLOUR page   |     |   |   |   |   |          | 1 |   | 0 |   |
| Included a SHAPE page  |     |   |   |   |   |          | 1 |   | 0 |   |
| Included a VALUE page  |     |   |   |   |   |          | 1 |   | 0 |   |
| Included a SPACE page  |     |   |   |   |   |          |   |   | 0 |   |
| Included a FORM page   |     |   |   |   |   |          |   |   | 0 |   |
| Included a TEXTURE page  | 1 . |   |   |   |   |          | 1 |   | 0 |   |
| Quality of Elements of Art Pages: LINE                                     | 4   |   | 3 |   | 2 |          | 1 |   | 0 |   |
| - Used lines and patterns to fill template design creatively.              |     |   |   |   |   |          |   |   |   |   |
| Quality of Elements of Art Pages: COLOUR                                   | 6   |   | 5 |   | 4 | 3        | 2 | 1 | 0 |   |
| - Created a colour wheel with 6 colours (3 primarys and 3                  |     |   |   |   |   |          |   |   |   |   |
| secondarys) in the template design.  |     |   |   |   |   |          |   |   |   |   |
| - Colour wheel should be mixed with just 3 primary colours.                |     |   |   |   |   |          |   |   |   |   |
| Quality of Elements of Art Pages: SHAPE                                    | 4   |   | 3 |   | 2 | <u> </u> | 1 |   | 0 |   |
|  | 4   |   | 3 |   | 4 |          | 1 |   | U |   |
| - Used shapes and patterns to fill template design                         |     |   |   |   |   |          |   |   |   |   |
| creatively.  |     |   |   |   |   |          |   |   |   |   |
| Quality of Elements of Art Pages: VALUE                                    | 9   | 8 | 7 | 6 | 5 | 4        | 3 | 2 | 1 | 0 |
| - Created a 9 step grey scale in the template design.                      |     |   |   |   |   |          |   |   |   |   |
| 5. 5. 5. 5. 5. 5. 6. 5. 7. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.          |     |   |   |   |   |          |   |   |   |   |
| Quality of Elements of Art Pages: SPACE                                    | 4   | ı | 3 | ı | 2 |          | 1 |   | 0 |   |
| - Created a perspective drawing of the template design.                    |     |   |   |   |   |          |   |   |   |   |
| - Included a object in the foreground, middle ground                       |     |   |   |   |   |          |   |   |   |   |
| (templage design), and background.   |     |   |   |   |   |          |   |   |   |   |
| - Added details and depth to image by using values and                     |     |   |   |   |   |          |   |   |   |   |
| colour.  |     |   |   |   |   |          |   |   |   |   |
|  |     |   |   |   |   |          |   |   |   |   |
| Quality of Elements of Art Pages: FORM                                     | 4   |   | 3 |   | 2 |          | 1 |   | 0 |   |
| - Created a 3-dimensional form from the template design                    |     |   |   |   |   |          |   |   |   |   |
| by added values (shading), colours, and detail.                            |     |   |   |   |   |          |   |   |   |   |
| O Profesional Control  | -   |   | - |   | - |          |   |   | _ |   |
| Quality of Elements of Art Pages: TEXTURE                                  | 4   |   | 3 |   | 2 |          | 1 |   | 0 |   |
| <ul> <li>Created texture to fill template design creatively.</li> </ul>    |     |   |   |   |   |          |   |   |   |   |
| Neatness/Effort  | 5   | 4 | 3 |   | 2 |          | 1 |   | 0 |   |
| - Class time must be used wisely   |     |   | - |   |   |          |   |   | - |   |
| <ul> <li>Drawings must be completed to the best of your ability</li> </ul> |     |   |   |   |   |          |   |   |   |   |
|  | i   | 1 | 1 |   | 1 |          |   |   | 1 |   |