

STOP MOTION ANIMATION

Followed Instructions

Included all requirements including:

- Each group member created a fantasy creature for the animation (8 marks)
- Created a story/plot for the story that relates to folklore. (8 marks)
- Created a set for the animation. (8 marks)
- Created at least 2 props for the animation. (4 marks)
- Took photos for the animation. (2 marks)
- Uploaded/Exported photos to Pinnacle program. (2 marks)
- Created video file of animation. (4 marks)

/36 points

Effort/Neatness

- Was class time used wisely?
- Was the project submitted on time?
- Did all group members participate in all aspects of the animation?
- Was the project treated with respect and handled gently (project should be put away properly after each class so that it is safe)?

/ 16 points

Quality of Animation (Concept/Story/Preparation)

- Are all of the characters well constructed (free-standing, neat, sturdy, moveable, etc.)?
- Is the background well constructed (painted neatly, added details, 3-dimensional elements, etc.)?
- Was the story/plot well planned (based on folklore, prepared prior photographing the scenes, contains no inappropriate elements, etc.)?
- Are the props well constructed (free-standing, neat, sturdy, relating to the storyline, etc.)?

/ 16 points

Quality of Animation (Technical)

- Did the group take 100+ photographs to create at least 10s of animation?
- Does the animation flow well with careful, small changes between photographs?
- Were the photos uploaded and exported into Pinnacle successfully?
- Was the animation completed (title page, credits, and successfully saved as a video file)?

/ 16 points

Creativity

- How much thought was put into the choice of animation?
- Did you choose an interesting story and character designs that were different from others' designs?
- Did you choose an animation idea that was simple or challenging?
- Did you create the characters and set yourself or copy it from the internet/book/etc.?

/ 16 points

TOTAL (of possible 50)

/ 100 =