Name(s):					
Grade/Course:					
DOODLE DRAWING	4	3	2	1	0
Followed Instructions					
Included objects/symbols that represented personality, drew entire					
drawing with pencil first, outlined with pens, erased visible pencil lines,					
filled in all empty spaces, etc). Effort/Neatness					
[How much time was spent on the work? Was class time used wisely?					
Was care taken to make sure the project was neat? Was the project treated					
with respect?)					
Level of Completion					
Does the image look finished?)					
Quality of Drawing					
Does the drawing have clean edges and lines? Does the drawing use a					
variety of drawing textures? Are the drawing lines hidden? Etc.)					
Creativity					
How much thought was put into the actual image? Was the image an					
original idea or copied? Were the objects arranged in an interesting still					
life layout?)					
FOTAL (of possible 20)					
N. ()					
Name(s):					
Grade/Course:					
DOODLE DRAWING	4	3	2	1	
					0
Followed Instructions (Included objects/symbols that represented personality, drew entire					0
included objects/symbols that represented personality, drew entire					0
					0
drawing with pencil first, outlined with pens, erased visible pencil lines,					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc).					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc).					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness (How much time was spent on the work? Was class time used wisely?					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness (How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?) Level of Completion					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness (How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?)					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness [How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?) Level of Completion [Does the image look finished?] Quality of Drawing					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness [How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?) Level of Completion [Does the image look finished?] Quality of Drawing [Does the drawing have clean edges and lines? Does the drawing use a					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness [How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?] Level of Completion [Does the image look finished?] Quality of Drawing [Does the drawing have clean edges and lines? Does the drawing use a variety of drawing textures? Are the drawing lines hidden? Etc.)					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness [How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?) Level of Completion [Does the image look finished?] Quality of Drawing [Does the drawing have clean edges and lines? Does the drawing use a variety of drawing textures? Are the drawing lines hidden? Etc.) Creativity					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness [How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?] Level of Completion [Does the image look finished?] Quality of Drawing [Does the drawing have clean edges and lines? Does the drawing use a variety of drawing textures? Are the drawing lines hidden? Etc.] Creativity [How much thought was put into the actual image? Was the image an					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness [How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?) Level of Completion [Does the image look finished?] Quality of Drawing [Does the drawing have clean edges and lines? Does the drawing use a variety of drawing textures? Are the drawing lines hidden? Etc.) Creativity [How much thought was put into the actual image? Was the image an original idea or copied? Were the objects arranged in an interesting still					0
drawing with pencil first, outlined with pens, erased visible pencil lines, filled in all empty spaces, etc). Effort/Neatness How much time was spent on the work? Was class time used wisely? Was care taken to make sure the project was neat? Was the project treated with respect?) Level of Completion (Does the image look finished?) Quality of Drawing Does the drawing have clean edges and lines? Does the drawing use a variety of drawing textures? Are the drawing lines hidden? Etc.) Creativity (How much thought was put into the actual image? Was the image an					0